



MED ED RESEARCH WITH STUDENTS

Chaiyapruk Kusumaphanyo MD MMed SFHEA

AMEE 2015

Comparison between audience response systems and coloured voting cards: medical student perspective

Danai Wangsaturaka*, Faculty of Medicine,
Chulalongkorn University, Department of Pharmacology
and Medical Education Unit, Bangkok, Thailand



AMEE 2015

Doctor's attire: different expectations between nonhealth professionals and clinical students

Supphanat Anuwattrakul, Patinya Maneesow Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand

AMEE 2015

The rationales medical students used to determine their student-selected components

Teeravut Wiwattarangkul, Parinda Prathyajuta Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand

Electives for undergraduate medical education: a medical student's perspective

Arucha Treesirichod*, Nantana Choomchuay Faculty of Medicine, Srinharinwirot University, Nakorn Nayok, Thailand

AMEE 2017

Electronic logbook: more than just a personal monitoring tool

Krittin Pitiseree, The Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand

Student behavior and feedback in undergraduate orthopaedic teaching using flipped classroom model in Thailand

Jirun Apinun, Department of Orthopaedics, Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand



MED TEACH 2017

Why do surgeons teach? A qualitative analysis of motivation in excellent surgical educators

Budden et al, Faculty of Medicine and Dentistry, University of Alberta, Edmonton, Canada

AMEE 2014

Identifying the intergenerational ethical gap between medical teachers and pre-clinical students

Surachai Leksuwankun, Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand

The impact of iPads on the pre-clinical students' lifestyle

Tanat Lertussavavivat*, Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand





Talk

